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ABSTRACT

This instructor's manual is designed to augment the textbook, "Case Studies on Teaching", and was developed for use by the instructor to deepen and broaden students' analysis of the case studies. The text presents 36 case studies, based on data gathered from first-year teachers that provide direct involvement with some of the most common and important experiences new teachers face. The cases cover a wide range of topics, including how to choose the right first job; how to plan and implement instruction; how to cope with pressure from colleagues, parents, and administrators; how to face a teachers' strike; and how to assess and evaluate both students and self. In this manual, an overview is presented of each case, highlights are offered on factors that should be considered in the case, potential responses from teachers addressing the case are considered, and suggested readings are listed. (JD)

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